

# ANKENY CHRISTIAN ACADEMY

## *Annual Report*



*2010-  
2011*

**Ankeny Christian Academy**  
**2010-2011 Annual Report**  
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2010-2011**

**Mission Statement**

"The vision of Ankeny Christian Academy is that our high school graduates will attain an excellent Christ centered education that will lead them to live both morally and ethically and will successfully prepare their families according to the standards of Christ as they assume their adult roles in society and carry out the principles of the Great Commission."

**School Verse**

öBut those who hope in the LORD will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.ö Isaiah 40:31

**Ankeny Christian Academy Board of Education Members and Administration**

Chair: Steve Mickelson ö  
Long Range Planning

Vice Chair: Doug Reed ö  
Facilities Committee

Treasurer: Bob Deo ö Finance Committee

Secretary: Angel Trier ö  
Fine Arts Committee

Josh Craighead ö Athletic Committee

Chad Kloppe ö Promotions Committee  
ACA Education Foundation

Kendall Kruger ö Leases

Jim Jordahl ö Prayer Committee

Phil Swift ö Education Committee

Parent Teacher Fellowship

Joyce Hansen ö Administrator

Tim Olson ö Principal

**Goals/Priorities for Ankeny Christian Academy**

Adopted by the Board of Education 1/2011

**TOP ONE YEAR GOALS/PRIORITIES**

- Increase DK-12 enrollment by 5 percent the 2011-2012 school year.  
The results of the goal cannot be assessed until August, 2011.  
As of May, 2011 enrollment numbers are above May, 2010 numbers.
- Retain 85% of current faculty and staff.  
86% of faculty/staff have been retained from 2010-2011 to 2011-2012.
- Increase faculty/staff salaries by 3-5 percent for the 2011-2012 school year.  
Faculty/staff salaries are contracted to increase by 1% for the 2011-2012 school year.
- Expand to two full-time administrators for the 2011-2012 school year.  
ACA expanded to one full-time and one 3/4 time administrator for the 2011-2012 school year.

- Develop an architectural and financial plan for expansion in current facility.  
An architectural plan has been developed for the current facility. A financial plan for the architectural drawing is being developed.
- Conduct a feasibility study for capital needs followed by a capital campaign.  
A feasibility study for a capital campaign has been conducted.
- Assess spiritual growth of faculty, staff, and students.  
A spiritual self-evaluation checklist was completed by all faculty.
- Hire a development director by December of 2010.  
This has not been achieved due to financial reasons.

#### TOP FIVE YEAR GOALS/PRIORITIES

- Obtain ACSI Accreditation
- Increase teacher pay to a competitive Christian school level for all areas
- Demonstrate a proven track record of academic excellence at all grade levels
- Obtain a total enrollment DK-12 of 250 students
- Reduce the debt of the current facility by 5% each year
- Fund student scholarships at 100%
- Retain 90% of teachers, staff, and students
- Implement Christian service learning project opportunities

#### TOP TEN YEAR GOALS/PRIORITIES

- Purchase land for school needs (20 acres or more)
- Reduce the current debt of existing facility to less than 75% of the total loan
- Establishment of a second preschool and director
- Add depth and breadth to high school curriculum offerings
- Grow enrollment by 5-10% each year
- Increase ACA family's giving to that above and beyond tuition
- Maintain the current 1<sup>st</sup> Street facility so that it does not decrease in value
- Conduct an annual audit by an accounting firm
- Establish two section of each DK-6<sup>th</sup> grade (~240 students)
- Grow high school classes to a minimum of 25 students (~100 students)
- Increase designated beneficiary gifts to over 1 million dollars

#### TOP FIFTEEN YEAR GOALS/PRIORITIES

- Decrease debt on existing 1<sup>st</sup> Street facility to zero
- Increase percent of operating budget by donations to 10%
- Establish 1 million dollars in restricted funds from giving
- Complete building of new facility
- Grow the total school enrollment to 425 students

#### TOP 20-30 YEAR GOALS/PRIORITIES

- Decrease the debt on all facilities to zero
- Establish a capital campaign and building plans for a new elementary and preschool
- Start a new elementary school in Ankeny
- Teacher compensation is the highest for all Christian schools in Iowa
- Grow the total school enrollment to 550 students

## Student Outcomes

### **Graduation Rate**

The ACA senior class of 2011 will have a graduation rate of 100%.

The minimum course requirements for graduation are as follows:

- 4 years of Bible or 1 year for each year enrolled
  - 4 years of English
  - 3 years of math
  - 3 years of history
  - 3 years of science (three years of science will be required for the graduating class of 2012)
  - 2 years of physical education
  - 1 semester each of computer literacy and health.
- In addition, the students need to earn at least six credits of elective classes.

Our College Preparation State Accreditation in secondary classes require that our seniors complete applications for acceptance to an accredited 4-yr college/university before receiving an ACA diploma.

### **Completion of a College Preparation Program**

Ankeny Christian Academy high school students must complete a thorough selection of classes before they are allowed to graduate. This selection includes four years of English/language arts; three or more years each of mathematics, science, and social studies; one half credit each of physical education, technology, and health as well as one semester each of economics and government. In addition, four years of Bible is required, along with six credits of elective classes.

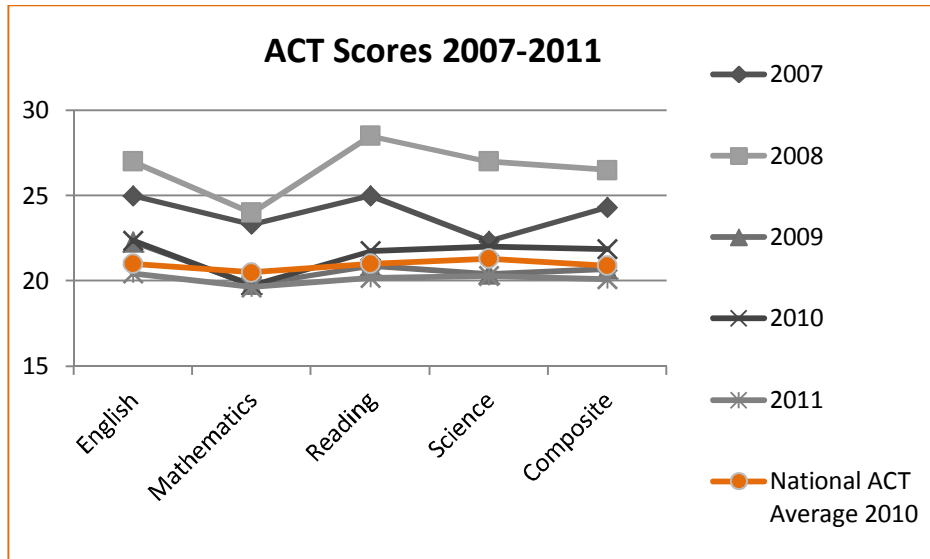
The graduates from Ankeny Christian Academy will demonstrate the ability to:

- Live a Christ-centered life in one's home, church and workplace
- Demonstrate and be an advocate of lifelong learning
- Apply knowledge and skills to life
- Use technology effectively
- Communicate effectively
- Work independently as well as with others

## ACT Test Scores

The ACT is designed to assess what high school students have learned in school. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. ACT results are accepted by virtually all U.S. colleges and universities.

The following chart gives average ACT test scores for ACA students by graduating year for the last five years.



### Attendance

Good attendance is imperative for quality education. Regular and punctual attendance at ACA is essential to the success of each student. Reliability and dependability are valued by everyone and both require self-discipline.

Each day for the first three quarters of 2010-2011 school year, Ankeny Christian Academy had 94.5% of its students in attendance, which is a decrease by 1% from last year. Reasons for this include fewer school cancelations during severe weather, illnesses of many students lasted more than a week with reoccurrences, and many students have missed school due to multiple week vacations during the school year.

The average daily attendance rate for the school is:

- Elementary ó 94.7%
- Jr. High ó 95.1%
- High School ó 93.7%

Ankeny Christian Academy has contracted with a different cleaning supply company to assist with more thorough germ elimination. Teachers were reinstructed regarding classroom sanitization, completing this daily. Parents are expected to keep their children home if the child has had a temperature or has vomited in the past 24 hours to reduce the spread of illness. The administrator/principal sends letters to parents regarding attendance if a child has eight or more absences in a semester without prior arrangements made. Meetings are conducted with administration and parents to discuss the importance of consistent school attendance. If a child has ten absences, the parents need to provide a written request to the Board of Education for a waiver in order for the student to receive credit for their semester course. An exception to this may be a long-term illness in which medical documentation was provided to the administrator. Parents are strongly encouraged to take trips during school break times to reduce student absences.

## **Student Population**

This year, Ankeny Christian Academy has enrolled 335 students preschool through 12<sup>th</sup> grade from 264 families. Families attend over 70 different churches in the Des Moines and surrounding area.

Our school-aged children travel from the following 17 school districts: Ames, Ankeny, Ballard, Bondurant-Farrar, Carlisle, Colfax-Mingo, Collins-Maxwell, Colo-Nesco, Des Moines, Nevada, North Polk, Ogden, PCM Community, Saydel Community, Southeast Polk, Urbandale, and West Des Moines.

We have added 41 new students in our school-aged classrooms, and 31 new families have partnered with ACA during the 2010-11 school year. Sixty-five new students joined our preschool and child care program this year with an additional 44 families calling ACA their child's school.

Ankeny Christian Academy provides Spanish, art, physical education and vocal music instruction for our developmental kindergarten through twelfth grade students. Formal computer classes begin in third grade, and instrumental music instruction is an option beginning in fifth grade. Elementary students are able to check out books and videos from the school's library weekly.

Ankeny Christian Academy students lead the community in many different areas. Below are examples of their achievements this past year.

## **Outstanding Student Achievements**

### **Academics**

- Two graduates earned a cumulative grade point average of 4.0.
- Seniors have been awarded over \$236,000 so far in scholarships.
- Five students were inducted into the Eagle Chapter of the National Honor Society in February, 2011 to add to the eight members currently involved in National Honor Society.
- Twenty-six students participated in ACSI's Math Olympics, with the four students placing in the top five.
- Seventh through twelfth grade students are represented by their peers in student council, meeting biweekly. They were responsible for helping organize homecoming festivities, helping with Operation Christmas Child, kindergarten roundup, Elementary Speech Meet, and Grandparents' Day.
- ACA's Science Fair resulted in twenty-nine students earning superior (blue) ribbons with three perfect scores. Sixteen students earned excellent (red) ribbons.
- All students first through sixth grade participated in the ACA Elementary Speech Meet. Thirty-four students received superior ratings in the ACA Elementary Speech Meet and 42 students received excellent ratings. No Iowa ACSI Elementary Speech meet was available for ACA students to attend.

- Seventy-five secondary students participated in ACA's speech meet, with some participating in more than one category. Twenty superior ratings were achieved and thirty-seven excellent ratings were achieved. No Iowa ACSI secondary speech meet was available for ACA students to attend.
- One student received a fourth place award, and one achieved a fifth place award in the ACSI Spelling Bee.
- Seventeen students participated in the ACSI Creative Writing contest. Three students earned Superior ratings and six students earned an excellent rating. One high school student received a blue (superior) ribbon, and one elementary student received a red (excellent) ribbon from ACSI.
- The tenth grade English class was invited to attend a live broadcast discussion of *To Kill a Mockingbird* at Iowa Public Television.

### **Athletics**

- One student was awarded Central Iowa High School Male Athlete of the Year 2010.
- **Football:** One player was named District 6 Special Teams Player of the Year 2010, two players were awarded First Team all-district football, one player was named Second Team all-state football, and one player will be a Shrine Bowl participant in July, 2011. One player was the first in high school state history to have 5000 yards passing and 4000 yards rushing.
- **Volleyball:** One ACA volleyball player achieved first team all-conference.
- **Track and Field:** In 2010, one student qualified for all conference track. One student qualified for all district track. In 2011, two students qualified for state.
- **Golf:** In 2010, ACA golfers achieved the following: two players were awarded First Team all-district golf, one player was awarded Conference golf tournament medalist, one player was awarded district golf tournament medalist, one player was awarded regional golf tournament medalist 2010, one player was awarded First Team all-state golf 2010, one player was awarded Second Team all-state golf 2010, one player was awarded conference golf tournament third place 2010, one player was awarded Conference golf tournament runner-up medalist 2010, one player was awarded class 1A Golf State Tournament runner-up medalist 2010, and one player achieved Class 1A Golf State Player of the Year.
- **Boys' Basketball:** ACA boys' basketball team was awarded First Team All State. One student achieved Iowa's 29th all time record in scoring with 2,015 points, 25th all time record in 3 point shots made, and 6th all time record in assists and steals.
- **Girls' Basketball** ACA girls' team set a record of 14 wins and 10 losses. The team won their first ever regional game. One student was selected to first team all conference, one student was selected to all district, one student was selected to play in the Iowa high school all star game, one student led the state in rebounding, and one student was named all conference honorable mention.

### **Fine Arts**

- ACA was represented in the Rolling Hills Art Fair. ACA students were awarded the following at the Art Fair: three first place winners, two third place winners, one fifth place winner, and five honorable mention placements.
- The ACA Art show was on display in the lobby for two weeks in April, 2011, displaying artwork from DK-12th grade students.

- Two students were selected for honor band.
- In the South Central Iowa Bandmasters Association (SCIBA) during the instrumental solo ensemble contest, nine students received 1+ (highest rating) and nine earned 1 ratings. Two students were awarded the best of center for each of the two centers.
- The drama department presented two plays. The fall play, "The Plot, Like Gravy, Thickens" gave three performances to over 250 people each with a dinner held between a matinee and evening performance. Our spring musical, "Annie Get Your Gun" held three performances to sell-out audiences of over 275 each and one understudy performance.
- ACA held Christmas and spring vocal concerts for preschool programs and for grades DK to twelve. Christmas and spring instrumental concerts for grades five through twelve were also held.

### **Spiritual Development**

- One student was named Ankeny Youth Council Youth of the Year due to efforts to raise money to send Ethiopian orphans to school and other missions related activities and fundraising.
- Eight secondary students were involved consistently in the chapel team which led the music and worship portion of secondary chapels each Wednesday. Selected elementary students led the elementary chapel worship.
- Student council members were active in raising money/donations for Operation Christmas Child.
- Students council members organized a first ever ACA winter spiritual retreat for high school students.
- Student council members wrote thank you letters to chapel speakers.
- One high school student was chosen to be one of the seven high school students to pray for our country during the National Day of Prayer ceremony.
- A weekly Bible study was offered for secondary females.
- A student participated in Talents for Christ in the category of Interpretation of Scripture and received third place in Iowa. He will be competing nationally in summer, 2011.

### **Measuring Ankeny Christian Academy Success**

ACA uses the Iowa Tests of Basic Skills (ITBS) and Iowa Tests of Educational Development (ITED) to measure the success and improvements of the students. Test results in reading, math, and science are reported yearly for grades 4, 8, and 11. Though progress cannot always be numerically assigned, the reported test results suggest that ACA is successful in teaching the basics of reading, math, and science. Fourth graders are also given a second standardized measure (the Stanford Achievement Test) in reading, math, science, and Bible. 100% of the fourth graders enrolled took the ITBS, 100% of the eighth graders enrolled took the ITBS, and 100% of the eleventh graders enrolled took the ITED. Thus, 100% of all subgroups enrolled participated in the ITBS/ITED.

## ITBS/ITED Results for 2010-2011

**Reading:** 93 percent of fourth graders, 79 percent of eighth graders, and 70 percent of 11th graders were proficient or advanced in performance in the reading comprehension skills subtest of the Iowa Tests of Basic Skills/Iowa Tests of Educational Development.

**Math:** 100 percent of fourth graders, 86 percent of eighth graders, and 90 percent of 11th graders were proficient or advanced in performance in the total math subtest of the Iowa Tests of Basic Skills/Iowa Tests of Educational Development.

**Science:** 87 percent of 4th graders, 79 percent of 8<sup>th</sup> graders, and 90 percent of 11th graders were proficient or advanced in performance in the science subtest of the Iowa Tests of Basic Skills/Iowa Tests of Educational Development.

### Reading

#### **Long-Range Goal:**

80% of students will meet proficiency or advanced proficiency levels in reading comprehension skills on the ITBS/ITED.

#### **Annual Improvement Goal for 2010-2011:**

75% of the 4-6 grade students will meet proficiency or advanced proficiency in reading comprehension skills on the ITBS as compared to 74% of the 4-6 grade students in 2009-2010.

**Report:** In 2010-2011, 73% of the ACA 4-6 grade students met proficiency or advanced proficiency in reading comprehension skills on the ITBS.

#### **Annual Improvement Goal for 2011-2012:**

75% of the 4-6 grade students will meet proficiency or advanced proficiency in reading comprehension skills on the ITBS as compared to 73% of the 4-6 grade students in 2010-2011.

**Action Plan to Meet the Goal:** ACA will continue to examine our instructional practices and curriculum materials in order to see if the needs of the proficient students are being met. Dynamic Indicators of Building Early Literacy Skills (DIBELS) assessments will be given three times throughout the year to assess if DK-6th grade students are established in their ability to read fluently and answer comprehension questions accurately. Students who are not established on these tests will work in smaller groups in the classroom or work with a specialist in the resource room. Language arts teachers will discuss strategies to help all students' reading skills, including giving students more time to read quality literature in the classroom, emphasizing vocabulary and comprehension skills, and incorporating more research based reading strategies for students to practice strategic reading techniques. We will study the item analysis on the ITBS to determine areas in which we can place more emphasis for higher student achievement. We will evaluate data found from the Iowa Core Alignment Tool to determine what learning gaps or overlaps are occurring at classroom instruction to ensure seamless instruction of required concepts and skills.

## **Math Total**

### **Long-Range Goal:**

80% of students will be proficient in the mathematics composite on the ITBS/ITED.

### **Annual Improvement Goals for 2010-2011:**

75% of the 4-6 grade students will meet proficiency or advanced proficiency in math totals on the ITBS as compared to 67% of the 4-6 grade students in 2009-2010.

**Report:** In 2010-2011, 79% of the 4-6 grade students met proficiency or advanced proficiency in math totals on the ITBS as compared to 67% of the 4-6 grade students in 2009-2010.

### **Annual Improvement Goal for 2011-2012:**

80% of the 4-6 grade students will meet proficiency or advanced proficiency in math totals on the ITBS as compared to 79% of the 4-6 grade students in 2010-2011.

**Action Plan to Meet the Goal:** We will review our instructional practices and curriculum materials in order to see if the needs of the low-range students are being met. We will target the students in the low-range of academic performance. Math teachers will discuss and implement strategies to help the low-range students. Teachers will use manipulatives and emphasize problem-solving strategies in their math instruction. We will study the item analysis of the types of math problems missed on the tests and use the Iowa Core Alignment Tool (ICAT) to determine what skills and concepts are expected at each grade level to determine if there are gaps or overlapping of concepts. This will assist in determining what concepts must be covered at each grade level to ensure higher student achievement.

## **Science**

### **Long-Range Goal:**

80% of students will be proficient in the science composite on the ITBS/ITED.

### **Annual Improvement Goal for 2010-2011:**

82% of the 4-6 grade students will meet proficiency or advanced proficiency in the science portion of the ITBS as compared to 81% of the 4-6 grade students in 2009-2010.

**Report:** In 2010-2011, 76% of the 4-6 grade students met proficiency or advanced proficiency in the science portion of the ITBS as compared to 81% of the 4-6 grade students in 2009-2010.

### **Annual Improvement Goal for 2011-2012:**

80% of the 4-6 grade students will meet proficiency or advanced proficiency in the science portion of the ITBS as compared to 76% of the 4-6 grade students in 2010-2011.

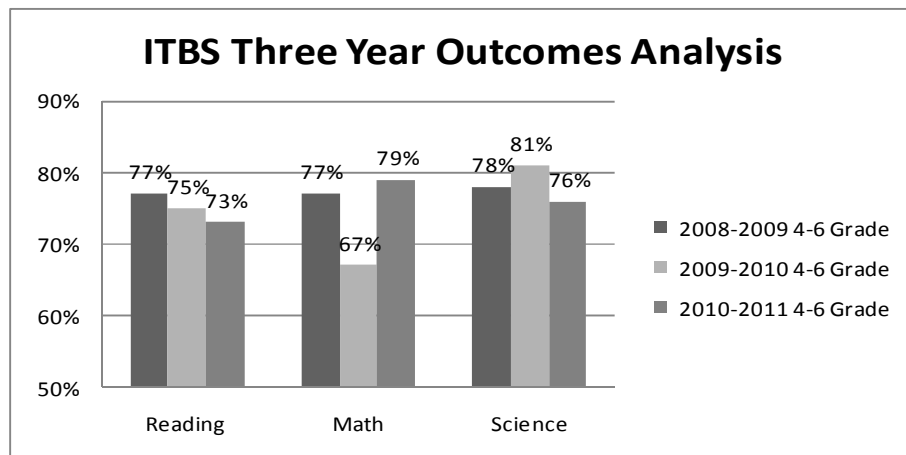
**Action Plan:** We will continue to examine our curriculum, instructional practices, and textbooks in order to see if the needs of the low range students are being met. We will target the students in the low range of academic performance. Science teachers will discuss strategies to help the low-range students. We will study the item analysis of the types of science questions on the tests to see if they correlate with our present science standards and benchmarks. The use of more observations during the scientific method will be expected along with incorporating more science

experiments using our new science kits to allow students to gather data and interpret it to answer various questions.

### **Three year comparison of ITBS scores**

There is no minimum grading average for students to be accepted by Ankeny Christian Academy. ACA has had a history of serving those who might have been considered for special education classes at larger schools. Our small class size allows us to work more closely with individuals who need additional help in various class areas. Comparing classes from year to year may not show true student progress as the pool of learners is small so the average test scores may drop with the addition of students who have difficulty in these areas. Additional resource time in elementary math, reading, writing, and organizational skills is being budgeted for next year to assist with students who require more teacher assistance to be successful.

In 2010-2011, fourth through sixth grade ACA students had a broad range of scores with students scoring as high as 98% to 99% in each of the three categories. The following is a chart showing the ITBS scores over a three year period of time:



### **School Improvement Advisory Committee (SIAC)**

Ankeny Christian Academy continues to hold semester meetings of the School Improvement Advisory Committee. The SIAC is made up of parents, students, educators, and area business leaders. This committee is an important part of the assessment and planning process of Ankeny Christian Academy. The purpose of the committee is to make recommendations to determine major educational needs, student learning goals, long-range and annual improvement goals. These goals include, but are not limited to, the state indicators that address reading, mathematics, and science achievement, give desired levels of student performance and progress toward meeting these goals. The committee also makes recommendations regarding programs, training, and other initiatives.

A leadership team sub-committee of the SIAC has met twice to work toward creating an implementation plan of the Iowa Core Curriculum as required by the Iowa Department of

Education due July, 2012. This will assist ACA to determine what learning gaps or overlaps are occurring at classroom instruction to ensure seamless instruction of required concepts and skills. The following are the six outcomes in the Iowa Core and the priorities that ACA's leadership team has determined are essential:

- Outcomes 1 ó Leadership  
Determined priorities ó consistent communication, clear and shared vision, and create leadership implementation plan needed in next couple of years
- Outcomes 2 ó Community  
Priority ó community members understand the Iowa Core.
- Outcomes 3 ó Schools  
Priority ó Leadership team uses self study baseline results to write implementation plan
- Outcomes 4 ó Content, instruction, assessment alignment  
Priorities ó educators learn alignment processes for Iowa Core, educators select processes, educators learn to use processes and tools. Training will be provided through professional development meetings during early dismissals in 2010-2011
- Outcome 5 ó Professional development  
Educators need to know about and follow Iowa Professional Development Model. (IPDM)
- Outcome 6 ó Instruction  
Priorities ó Educators form collaborative teams, learn about characteristics of effective instruction, and engage in dialogue about research proven instructional/learning practices.

### **Faculty and Staff Information**

#### **Staff Statistics:**

Total number of employees (including full time and part time staff): 50

Teaching staff: 27

Support staff (includes clerical, custodians, food service, and rental supervisors): 12

Preschool/child care associates: 9

Administrators: 2

#### **Instructional Staff**

Number of Teachers: 27

State Certified Teachers: 26 (excludes Bible teacher for which there is no state certification)

Percentage with Bachelor's Degree: 100%

Percentage with Master's Degree: 27%

#### **Teacher Experience:**

0-3 Years ó 15%

4-9 Years ó 52%

10-14 Years ó 11%

15+ Years ó 22%

Ankeny Christian Academy employed additional faculty to meet the needs of additional first grade and developmental kindergarten classrooms this year. Each morning, faculty and staff

meet for a short devotion and prayer time, allowing them to pray for the school's direction, the students' needs, and for one another. Professional development sessions are held monthly after school and during the half day monthly in-services.

New teachers are assigned a mentor to help them acclimate to the academy and their responsibilities in the classrooms. The school administrator also initially meets with new teachers weekly for instruction and evaluation. One first year teacher traveled with his mentor, the administrator, and participated in the state of Iowa's Induction and Mentoring program. Monthly classes were attended and various assignments were completed according to the Iowa Department of Education's requirements when sessions were offered at Southeast Polk Junior High School.

### Professional Development

The following was the 2010-2011 Professional Development Schedule:

<u>Date</u>	<u>Training</u>	<u>Presenter</u>
August 16-17 ó DK- 6	6+1 Trait writing	Area Education Agency (AEA) personnel
August 18	ITBS/ITED data analysis	AEA personnel
August 27	Iowa Core Overview	AEA personnel
September 10	Iowa Core Overview	AEA personnel
October 1 ó DK- 6 Secondary	DIBELS follow-up 21 <sup>st</sup> Century skills Technology literacy, universal constructs	AEA personnel
October 15	Iowa Core Professional Learning Communities/Characteristics of Effective Instruction	AEA personnel AEA personnel
November 5	Iowa Core	AEA personnel
November 19 ó DK-6 Secondary	Five Big Ideas of a core literacy curriculum using DIBELS data to apply practically into classrooms Review all technology equipment and how to use it in classrooms Ways to use the media center	AEA personnel ACA technology personnel
December 3 ó DK-6 Secondary	Using PLC process for: math evaluation of texts, science writing heuristic update ICAN 8 <sup>th</sup> grade plan presentation	Administrator ICAN presenter
December 7 ó DK-6	21 <sup>st</sup> Century skills Technology literacy, universal constructs	ACA technology personnel

### ***Professional Development continued***

January 7 ó DK-6	Math text evaluation, standards and benchmarks	Administrator
Secondary	ITED (Item analysis)	Principal
January 21 ó DK-6	LA Core Follow-up	AEA personnel
	Five Big Ideas of a core literacy curriculum using DIBELS data to apply practically into classrooms	
Secondary	PLC ó Exploration of technology and 21 Century skills	AEA/ACA personnel
February 4	Iowa Core ó Essential skills and concepts Presentation	AEA personnel
March 4	Alignment of ACA's scope and Sequence to Iowa Core Database	AEA personnel
March 7 ó DK-6	Review all technology equipment and how to use it in classrooms Ways to use the media center	ACA technology personnel
April 8	ITBS/ITED results review	AEA personnel
May 6	Alignment of ACA's scope and Sequence to Iowa Core Database	ACA personnel
May 20	ICAT	ACA Administrator

### **Spiritual Development**

The ACA Board of Education members agreed to have faculty attend training to assist with the certification of the Association of Christian Schools International, for which a component is to complete the Truth Project Leadership Training. During the 2009-2010 school year, 100% of faculty began the first phase of the Truth Project Leadership Training to incorporate spiritual development in all aspects of classroom teaching and assessments were given. Training shall conclude for the majority of teachers in 2012 when the administrator or principal will observe in classrooms first and second semester to determine how Truth Project content is being integrated into classroom instruction to benefit all ACA learners to gain more of a Christian world view.

Spiritual growth of faculty is assessed on their teacher evaluations in Standard Nine's Spiritual Growth/Maturity. Data is collected on prompt/consistent attendance to daily devotions, incorporation of prayer, and spiritual application during classroom time. For the 2010-2011 school year, the teachers were asked to submit a spiritual inventory and discuss areas of strength and area for growth with administration.

During April, 2011, all fourth graders were assessed in Biblical understanding by completing the ACSI subcomponent of the Stanford Achievement Test. Results were sent to parents and will be

analyzed at ACA during the summer of 2011 to determine students' Biblical knowledge. The secondary Bible teacher will submit Bible standards and benchmarks for junior high students that will be used by the administrator and elementary instructors to create DK-6 grade Bible standards and benchmarks.

ACA partnered again this year with The Great Relationship Experience (TGRE). Children reviewed in their homerooms about the Six Keys to Godly Relationships: forgiveness, joy, service, perseverance, commitment and boundaries. Teaching lesson plans were distributed monthly where Daniel's life was discussed. The following characteristics about Daniel's life were presented: conflict resolution, convictions, courage, thankfulness, obedience, trust, humility, loyalty, and integrity. Weekly chapel speakers highlighted passages from the Bible where these godly characteristics were described. Parents are encouraged to use these free resources to provide content to have wonderful Table Talk discussions or Dates with a Purpose. 80% of the content must be presented at home as ACA teachers only have time to cover 20% of the concepts regarding how to create godly relationships. The fall survey asking parents if they are using TGRE concepts/principles in their home showed little evidence of such.

The vision of Ankeny Christian Academy is that our high school graduates will attain an excellent Christ centered education that will lead them to live both morally and ethically and will successfully prepare their families according to the standards of Christ as they assume their adult roles in society and carry out the principles of the Great Commission.

There have been numerous opportunities where students can volunteer to serve. Whether in the church nursery, at Vacation Bible School, working at Living History Farms, Habitat for Humanity, or pitching in to complete projects here at ACA outside school hours, there is always the need for loving help!

For the first time, the 2011 graduates who have completed the requirements for community service will wear a special cord recognizing them as a servant of the Lord. This serving attitude reflects the verse Matthew 5:16: "In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

### **ACSI Accreditation**

Since ACA has gained accreditation through the Iowa State Department of Education, many requirements for that are similar for gaining accreditation through ACSI. The first requirement is that faculty in a Christian school attend and are assessed in The Truth Project to earn partial certification. The second requirement for teachers for ACSI certification is to infuse the knowledge of The Truth Project into the classroom. Two written lesson plans listing appropriate standards and benchmarks from The Truth Project must be submitted to an evaluator who observes the lesson being taught by the teacher and sees the learners discuss or apply the concepts taught in The Truth Project. A third requirement to earn ACSI certification is that instructors read and discuss two books from a list of many that ACSI suggests. This fall each morning during teacher devotions, discussions were facilitated about *Cultivating Christian Character* by Michael A. Zigarelli and Donovan Graham's book, *Teaching Redemptively: Bringing Grace and Truth into the Classroom*.

New faculty hired this year met monthly to view The Truth Project tours 1-14, discussed the viewed material, and took quizzes on the various topics. Teachers must view all tours, earn a cumulative score of 70% or higher on quizzes, read the required two books, and will submit two lesson plans that their evaluator will observe during the 2011-2012 school year.

ACSI accreditation process requires ACSI certification for our teachers. All ACA teachers, including preschool teachers, are licensed by the Iowa Department of Education in their area of teaching or for their grade level with the exception of our Bible teacher for which there is no state certification. By 2012-2013, we will have all teachers at ACA certified by ACSI. Once at least 80% of faculty and administrators are certified, the quest toward earning ACSI accreditation can truly begin. ACSI has narrowed their requirements from over 100 to ten main requirements. There are many criteria under the ten standards: Philosophy and Foundations; Governance and Administrative Leaderships; Home and Community Relations and Student Services; Personnel; Instructional Program; Library, Media, and Technology services; Crisis Planning, Safety, Health, and Food/Nutrition Services; Facilities, Environment, and Transportation; Character, Values, and Spiritual Development of Students/Children; and Continuous School Improvement.

The goal of working on the ACSI accreditation and completing it hopefully by 2013 is that beginning 2012, any school that earns ACSI accreditation will automatically earn North Central Accreditation (NCA) as well. ACSI and NCA have aligned their requirements so that schools who successfully show competence and compliance in the criteria under the ten main standards will earn accreditation for both organizations.

### **Curriculum**

ACA's curriculum has been developed to provide excellence in education while grounded in the faith of God's Word. The elementary and junior high have developed time-tested methods of teaching and are expanding into new methods of assessment, as well as technological improvements. The high school offers a core group of classes and is currently seeking to expand its offerings into more advanced courses, as well as improving technological applications. During the 2010-2011 school year, ACA partnered with Ankeny Community Schools and DMACC to allow ACA Ankeny resident students to take selected college courses at no charge to them. This has given four juniors/seniors the opportunity to have a jump start on their college career. Non-Ankeny resident students have also taken DMACC classes at their own expense.

### **Development**

For the fourth year in a row ACA has received the Prairie Trail mini-grant (\$2,500 each year) - year 1 - science lab, year 2 - math items, year 3 - elementary science equipment, and year 4 6 secondary math items. ACA also received a Memorial from the Anthony Lamberti family.

During the spring, 2011, the board of education hired the Corfield Consulting Services to conduct a four day feasibility study. John and his wife, Sherri, interviewed 55 families that

included elementary parents, secondary parents, alumni, board members, grandparents and friends of ACA. A follow up presentation of interview results will be presented to the members of the board of education in June, 2011.

### **Church Covenant**

Ankeny Christian Academy launched a new program called Church Covenant. The Board of Education approved that ACA will give a cash incentive to parents that ask their churches to become a covenant church with ACA. The reasons are two-fold as follows:

1) ACA wants to partner with churches and encourage our families to be active members of a local church. Ecclesiastes 4:12, "Though one may be overpowered, two can defend themselves. A cord of three stands is not quickly broken." With the home, school and church all pulling in the same direction, a child can be "trained up in the way he should go." Covenant Churches would agree to seven simple things listed on the Ankeny Christian Academy Church Covenant Agreement form.

2) Parents are able to receive a discount on their child's tuition by helping promote Ankeny Christian Academy in their churches. Every family that attends one of the covenant churches would need to fill out necessary form located on the ACA website to get the tuition discount (\$100 deduction per student with a maximum of \$300 per family). Families that already receive a tuition discount through scholarships or pastor discounts are not eligible to receive the additional discount.

Families are encouraged to sign up to help be a liaison between the school and their church. This would include putting up posters of ACA events at the church, making sure that there is a rack of ACA brochures and other items as listed on the ACA website.

### **Education Foundation of Ankeny Christian Academy**

The second Education Foundation of Ankeny Christian Academy Annual Meeting on April 11. Foundation board members and their spouses were invited for an ACA year in review and were invited to be interviewed for the ACA Feasibility Study.

The Education Foundation of Ankeny Christian Academy exists to maximize charitable resources to advance and expand quality educational experiences that equip students to become all that God wants them to be to glorify Him and to bring honor to their school, families, and communities. The Education Foundation Board of Directors are members of the community and those who have a heart for Christian education. Scholarships will soon be established for teachers and students. One goal of the members of the ACA Board of Education is to work collaboratively with the ACA Education Foundation to hire a Development Director who will work toward a Capital Campaign.

## Volunteers

Ankeny Christian Academy could not operate without the assistance of the many volunteers throughout the year. Volunteers have helped in many different areas, including but not limited to: Parent Teacher Fellowship members, computer technical help, drama and play production assistants, sound and light technicians, librarians and assistants, classroom helpers, lunch servers, recess monitors, secretarial assistants, Tuition Reduction Incentive Program (TRIP) volunteers, athletic volunteers, committee members, and volunteers for many fundraisers. In 2010-2011, ACA utilized over 310 volunteers throughout the school year.

## Financial Data

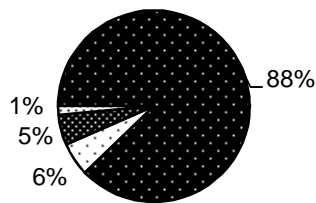
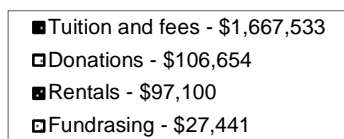
Ankeny Christian Academy has experienced many changes in the past school year. The school has increased its DK-12<sup>th</sup> grade enrollment by 21% from the 2009-2010 school year. The additional tuition dollars assisted us in hiring faculty for the added classrooms and hiring a three-fourths time secondary principal.

The following charts describe our projected income and expenditures for the 2010-2011 school year. Data was projected from actual expenses for the ten month period of July, 2010 to April, 2011.

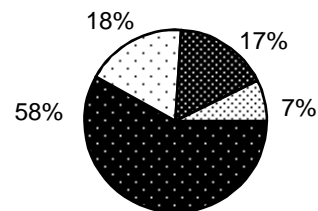
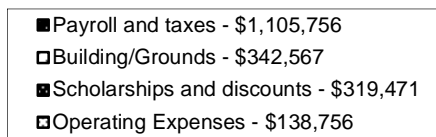
### **2010-2011 Projected Income and Expenses**

This year tuition and fees covered approximately 87.5% of the operating expenses. This leaves a shortfall of \$713 per student. The shortfall is covered by fundraising and donations to the school. We praise the Lord that this gap is decreasing each year. The board, administration, and staff deeply appreciate the many individuals and families who are financially supporting the ministry of education at Ankeny Christian Academy.

**2010-2011 Projected Actual Income**  
Total \$1,898,728



**2010-2011 Projected Actual Expenses**  
Total \$1,906,550

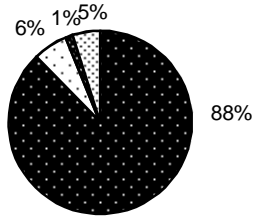


## 2011-2012 Budget

### 2011-2012 Budgeted Income

Total \$2,030,025

- Tuition and Fees - \$1,780,875
- Donations - \$123,700
- Fundraising - \$26,700
- Rentals - \$98,750



### 2011-2012 Budgeted Expenses

Total \$1,994,950

- Payroll and taxes - \$1,100,100
- Scholarships and Discounts - \$327,250
- Operating Expenses - \$230,150
- Building/Grounds - \$337,450

